



THE IMPORTANCE OF VALUE EDUCATION: ROLE OF THE TEACHER

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ABSTRACT

In today's era of competition and survival we observe laxity in moral values. Industrialization has led to the emergence of high life style and raised the standard of living of people. It has made man rich in materialistic sense but deteriorated the ethical fiber in the society. People crave for money, power and pelf. They are ready to jeopardize the interest of other people in pursuit of their selfish gains. Corruption in religious, economic, social, educational field is rampant. We come across many social evils in the society. Children due to their exposure to mass-media are turning juvenile delinquents. Due to lack of values they adhere to whatever is shown in the TV and on net ruining their life. Family disorganization has made them astray. Parents are busy pursuing their careers and children are taken care by day care centres. Due to this value education is not imparted to these children. They become drug addicts, consume alcohol, gamble and enter into anti-social Activities. Future growth in any nation relies upon its youth. Unfortunately, youth in India is getting progressively slanted towards brutality, social indecencies and absence of respect towards world around them. We ourselves are to be rebuked for this. Our existing environment including family system, education system and media including newspapers, TV etc. is presenting them a skewed picture. Youth see that men with values are suffering in life. They are also getting swayed by modern sayings like, 'All is well that Ends well'. They care only about end results and give no importance to 'means'. Under these circumstances, value education is essentially required to provide motivation and guidance to our youngsters. Value education builds character which is beneficial for growth of both the individual youth and the society in general. It influences our decision making in life and helps us grow by building healthy relationships in society. People who become great statesmen, sports persons or business entrepreneurs have certain things in common. They are all vigilant about their surroundings. They all know how best to use what they have. They all believe in hard work and in doing things which are good for the society Creation of such values in our youth is the end product of value Education. Recent crisis in 'values' in our youth has revived concern for value education in India. Concrete steps are now being taken by Indian society and we all must join this movement to see 'Shining India' in a very near future.

KEYWORDS : Value Education, Role of Teacher, Present Education System.

INTRODUCTION

In today's era of competition and survival we observe laxity in moral values. Industrialization has led to the emergence of high life style and raised the standard of living of people. It has made man rich in materialistic sense but deteriorated the ethical fiber in the society. People crave for money, power and pelf. Corruption in religious, economic, social, educational field is rampant. We come across many social evils in the society. Children due to their exposure to mass-media are turning juvenile delinquents. Values are determinants of human behaviour. They play a vital role in the lives of every individual. A teacher who lives by values exercises a profound influence on students. It can be implemented through curricular as well as co-

curricular activities. Our educational system should therefore aim not merely at information based knowledge, but on the inculcation of values that guides the students, in the desirable use of the acquired knowledge and skills, thus molding them into ideal/positive human beings and useful members of the society. The teachers only can do the positive changes in the society. The present article is an attempt to insist the importance of value education for the future generation and save our nation.

VALUE EDUCATION: NEED OF THE HOUR

The education through which moral values can be developed among the students, so that they can conduct their life morally. They can decide what is right or wrong; what is good or evil; what is justice or injustice. If we can make a student as a good human being, the development of moral values within him is the prior task of education. They are the foundation of human existence. They make our life meaningful. Due to dearth of values in the present generation the curriculum must give prominence to value education. Value education has never been out of style. It is very relevant in almost all the fields concerning human activity. We have outstanding doctors who are in to organ robbery, brilliant engineers whose bridges collapses soon after their bills are passed, accountants who rob government treasury by manipulation, civil servants who rule as emperors, politicians with fake promises. All of them are the best educated and trained but their intellectual dishonesty is horrifying. Hence, the need of development of moral values is very significant.

ROLE OF TEACHERS IN IMPARTING VALUE EDUCATION

Ordinary Teachers can bring about extraordinary transformation in the society. A teacher should practice what he preaches. Teachers are a role-model for the students. Their actions convey more than their words. Students learn values from what the teachers are rather than from what they say. Teacher makes a maximum impact on the personality of a student in the formative years. Students imbibe virtues and vices knowingly and unknowingly from these role models. Teachers demonstrate the appropriate behaviour of their students by their actions. Teachers must have healthy attitude and should possess rich values. Teaching is all about attitude-positive/negative towards their job of imparting quality education. Teacher should act as a friend, philosopher and guide. A teacher is not only a source of information but is also a mentor and guardian. For this teacher must respect the teaching profession, love her subjects and students, Students will seek inspiration from teachers who have high self-esteem. A decade back or so the role of a teacher was limited to being a source of information. But today this place is shared by books, coaching classes, multimedia technology etc. So the role of a teacher is marginalized. Role of a teacher has increased manifold. In modern times we are experiencing transition. A teacher can maintain values and nurture them. A teacher has an immense potential of bringing about a sea change in the society by demonstrating essential values of head and heart. Teacher can impart values in students by giving them instructions through discussion, experimentation and lectures and by the following mentioned ways:

- By organizing cultural and sports events values like team spirit, sharing, spirit of cooperation, patience, courtesy etc can be imparted.
- National and religious festivals must be celebrated to foster a feeling of homogeneity.
- "Thought for the Day" should be employed in assemblies. Moral thoughts trigger in them moral thinking.
- Teachers should give importance to cooperative learning.
- Skits, role plays propagating moral values can be performed by students under the guidance of teacher.
- Teacher must tell the students to go to the libraries- the treasure house of knowledge. Classics available in the library are morally rich and inspiring.
- Teacher must explain the students the importance of meditation & yoga practices for realization or the attainment of oneness with God.
- Every day a Teacher must spent at least 5 minutes on moral lecturing.
- Impart knowledge of foreign languages to make them know different cultures.

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- Organize games, excursions, visits to places of historical importance. Club activities like nature club, literary club, wildlife prevention club, social service camps, blood donation etc.
 - Suicidal tendencies in students should be curbed. They must be prepared by the teacher to face the challenges of life fearlessly and with courage.
 - The most important agent for building the character of the student is a teacher. Swami Vivekananda says that “character is nothing but a bundle of habits formed through repeated acts. It comes through “Samskaras” or past impressions. Character building can change the nation. As strong foundation is required for a strong building, strong character is required for nation-building.

CONCLUSION

When a problem arises, it needs to be recognized, addressed and resolved. Instead of blaming people or institutions for the results of a lack of morality in schools, we should focus our efforts on finding ways of successfully implementing character education into schools. Changes have to occur in parents, legislators, communities, and the media and educational system so that children are taught how to behave. Actualizing character education programs into schools is necessary in order to overcome this nation’s crisis of character. Thus Teachers play an important role in the nation building by character building of the students. The best and the greatest profession in the world is that of a teacher, because the future of a nation depends upon the type of teachers who shape the future generations. Every teacher plays the most important role in shaping the students as enlightened citizen. Swami Vivekananda’s words should not be forgotten by the teachers- “Arise, Awake and Stop not till the goal are achieved”.

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