



SOCIO POLITICAL CONTRIBUTION OF Dr. MALLIKARJUN M. KHARGE IN KARNATAKA

Dr. Chobar Md. Shafi



INTRODUCTION:

One of the main considerations that decide a definitive achievement or disappointment of a development is the nature and elements of its authority. The key moves made by the pioneers choose the course, degree and nature of the developments. History is declaration to the way that the majority of the socio-political developments in India and somewhere else saw a solid initiative at the aides of their undertakings. Their administration gave a dream, bearing and hills operandi to these developments.

A few pioneers are conceived and others are made. In any case, with respect to Dr Kharge, we can state that "he is conceived pioneer". Despite the fact that conceived in a distant family, Dr Kharge acknowledged and encountered the shades of malice and ills of neediness. When he was the understudy in the school he began showing administration characteristics. He used to take an interest in the exercises of school decisions to the understudies association. He used to solicit for his companions of the school associations decisions. He used to address the understudy voters. In far Dr Kharge took in the craft of turning into a pioneer in his school days. Such preparing helped him to end up a decent pioneer at the appointed time of time to serve the general population. He impacted an extraordinary rationalists like Buddha, Basava, and Ambedkar.

SOCIO-POLITICAL CONTRIBUTION OF DR MALLIKARJUN.M.KHARGE:

Amid the understudy life just he began his political life. To end up a political pioneer he needs to motivate by his political master Dharmarao Afzalpurkar. He has faith in the standard of Dr Ambedkar he doesn't trust in saint love and he doesn't acknowledge that individuals ought to pursue their pioneer aimlessly. His initiative has demonstrated that it exists with reference to the social association and its issues and it is impacted by the social atmosphere and the arrangement of qualities winning in the network. So the school condition was a help to Dr Kharge to end up a pioneer of the majority at the appropriate time of time. Continually bringing out his confidence in the administration of the general population. He turned out to be very acquainted with the specialty of playing the session of governmental issues. In order to encourage the general population and furthermore he was propelled by the soul of commitment and devotion to the reason for serving the whole network. Due to his great and heartfelt relations kept up with every one of the general population of all position, he could turn out as an extraordinary pioneer of the majority. All offices to assemble made Dr. Kharge to challenge race to the Karnataka administrative get together and he was chosen to the equivalent in 1972. The year which saw out of the blue Dr Kharge's development of a delegate of the general population of entire Karnataka. In view of his capacity and ability to manage the issues and issues of the general population, shree Devraj Uras the then boss clergyman out of the blue made Dr Kharge as priest for essential and auxiliary training in 1976.

Dynamic cooperation of Dr Kharge is the legislative issues and Government of Karnataka was only initiation of the mission, to serve the general population of Karnataka. Dr Kharge's duties continued expanding step by step and he put stock in the administration of the general population yet not just practicing political power for power itself. He generally put stock in the usage of any developer propelled

that too in time, According to late Prof. B.B. Patil Okaly, an individual from Karnataka Public Service Commission " Dr Kharge, as a man of activity, talking less, and trusting more in administration, implies what he says and does what he says".

Understanding the significance of training, to stir the general population particularly, the down trodden, in regards to their rights and obligations, Dr Kharge, began opening numerous Primary Schools in each alcove and corner of the state helping every one of the general population including SC and ST individuals. His activity in an accomplishing the objectives of Achievements in social field:

- Opening schools
- Providing early afternoon dinner to the poor kids
- Appointment of instructors
- To begin any instructive foundation by SC and ST individuals from the earliest starting point with the amazingly of the administration.
- Reducing breaking point of store from 10 lakh to 10 thousand.
- The states of land sections of land are decreased.
- To satisfy the share of 18% in the event that arrangement of SC and ST competitors educators.
- Appointments of educators in the accumulation.
- Providing an opportunity to SC and ST classification hopefuls first to be delegated as educators and after that to depute them to experience a preparation.
- To make the post of Physical educator as mandatory and so on., are said to be the solid advantages contacting every one of the general population including SC and ST classifications. Such powerful initiative, through the political stage, was given by Dr Kharge. "While helping a specific segment Dr Kharge, prevailing with regards to helping the whole society". No instructor selected amid the routine of Dr kharge, does not overlook Dr Kharge's job, played towards the welfare of the both the showing network and the understudies.

Such administration of Dr kharge in the field of instruction was truly achievement, in the advancement of poor people and weaker segments of the general public. The offspring of the down trodden could get the fundamental training thus numerous applicants having a place with SC and ST classification could turn into the educators.

Such work of Dr kharge is help to be extremely exceptionally extraordinary. As a genuine admirer of instruction, Dr kharge did not enable the field of training to intrude with legislative issues. He basically bowed upon to see that "the advantage of instruction should achieve all of the general public". He earned the title as "THE GREAT PHILANTHROPIST OF EDUCATION" ideal from starting; he has appreciated building up such a large number of instructive establishments. He was in charge of setting up "PEOPLE'S EDUCATION SOCIETY" in the year 1976. His point was engrave the brains of the general population. The reason for the opening instructive foundations was to get government allows as well as to give subjective training to all. Dr kharge's mainstream and expansive viewpoint is clear, from his legitimate activity of naming the educators just based on legitimacy if not by rank alone. In his instructive foundations, we discover educators selected, having a place with all standings of the general public.

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