



## TEAM TEACHING

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### ABSTRACT

*Group educating is a methodology which includes genuine cooperation between two qualified educators who, together, make introductions to a crowd of people. It unites number of classes whose educating is the joint obligation of the educators of these classes who establish a group. Group Teaching is an Alternative to Lecture Fatigue. This procedure is one of such advancements in instructional innovation to guarantee ideal utilization of assets, interests and ability.*

**KEYWORDS :** *Group educating , methodology , Group Teaching.*

### INTRODUCTION

Group educating is a hierarchical structure to enhance showing learning process. It was first created in 1955 in Harvard University. It is another idea in training. It is a push to enhance guidance by the acknowledgment of faculty in educating.

As indicated by S.G. Callahan and Naik, M.P. " group instructing is that educating learning process where at least two educators co-operatively detail an arrangement, do it, assess its viability as it identifies with an explicit gathering of understudy."

Warwick, David expresses, "A group instructing is a type of association, in which singular educators choose to pool assets, intrigue and mastery, with the end goal to devise and execute plan of work reasonable to the requirements of their understudies and the offices of their school."

Group educating is an instructional course of action. It calls for solidarity in instructing. Camaraderie of instructors will undoubtedly profit the understudies to the most extreme. It is sparing as in it results in more work in less time.

In group showing a gathering of educators, cooperating, plan, direct, and assess the learning exercises for a similar gathering of understudies. At least two instructors are given obligation of cooperating. It is a methods for sorting out staff into gatherings to improve educating. To encourage this procedure a typical instructing space is attractive. Be that as it may, powerful group instructing requires substantially more than only a commonmeeting existence.

"Group Teaching is an Alternative to Lecture Fatigue"

### OBJECTIVES OF TEAM TEACHING:

- To achieve enhancement in guidance
- To make the best utilization of skill and abilities of instructors
- To build up the sentiment of participation and gathering work among educators
- To grow the extent of showing beneficial things to understudies in best way
- To make the best utilization of assets

Group educating is a methodology which includes genuine cooperation between two qualified teachers who, together, make introductions to a crowd of people. The instructional focal points of group educating include:

1. Lecture-style guidance is disposed of for a dynamic
2. Interplay of two personalities and identities.
3. Teaching staff go about as good examples for talk and difference.
4. Team showing makes powerful utilization of existing HR.
5. Team educating has the potential for reviving instructional
6. Capabilities through a procedure of discourse.
7. Interest in customary courses can be animated as understudies share the energy and scholarly talk that the speakers convey.
8. The compelling utilization of offices is conceivable.
9. Team educating gives open doors for association the crowd.

The configuration of Team instructing necessities to adjust the accompanying prerequisites of the educating circumstance.

- Two or more instructors show a similar gathering in the meantime;
- Team individuals meet to share thoughts and assets however for the most part work autonomously;
- Teams of educators share a typical asset focus;
- A group shares a typical gathering of understudies, shares getting ready for guidance however colleagues show diverse sub-bunches inside the entire gathering;
- Planning is shared, however educators show their own abilities zone to the entire gathering;
- Teams plan and create showing asset materials for an expansive gathering of understudies yet might possibly show them in a classroom circumstance.

### Planning for Teaching

Following inquiries ought to be talked about while getting ready for Team Teaching:

- What are the program, unit, and exercise targets?
- What exercise content is to be displayed and in what arrange?
- Which content is to be displayed by extensive gathering introduction?
- Which strategies and assets are to be utilized to introduce the substance?
- Who will make substantial gathering introductions?
- What will be talked about amid little gathering gatherings?
- How will little gatherings be sorted out?
- Who will be appointed to every little gathering?
- What sorts of free examination will be suitable?
- What squares of time will be allotted to vast gathering, little gathering and free examination exercises?
- How will understudies be evaluated?

### CONCLUSION:

- Teams take an assortment of structures in various settings; be that as it may, effective group encouraging must go past sharing a gathering of understudies and booking a typical gathering time on the off chance that it is to make positive commitments to the nature of learning and staff improvement.
- Effective group training sets aside opportunity to create to its fullest potential. Staff who are new to it require time to work through the fundamental issues and routine issues previously they can turn their consideration completely to issues which influence understudies and to the effect which their educating has

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on the division all in all. This is time well spent on the grounds that group educating can be a profitable wellspring of individual and expert improvement for the individuals who take part in it. It can likewise be a wellspring of extensive disappointment if its objectives are implausible, gatherings are not profitable and basic leadership isn't very much taken care of by group pioneers.

- These entanglements and others can be maintained a strategic distance from or if nothing else not experienced more than once if satisfactory staff improvement bolster is accessible and the general multifaceted nature of requests which group instructing places on individuals is perceived both by the people themselves and their departmental pioneers.

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